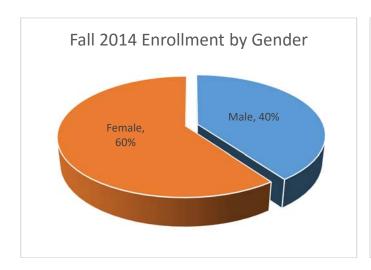
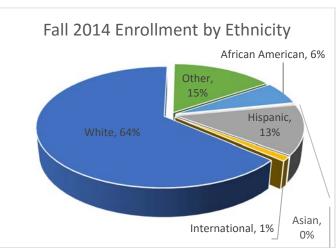
## Clarendon College Office of Institutional Research & Effectiveness

**Fall Student Demographics** 

Column1	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Male	747	797	533	505	497	480
Percent	53%	50%	40%	41%	41%	40%
Percent Full Time	45%	44%	56%	51%	56%	48%
Female	675	786	810	740	716	719
Percent	47%	50%	60%	59%	59%	60%
Percent Full Time	47%	51%	53%	42%	45%	51%
African American	103	97	63	69	52	74
Percent	7%	6%	5%	6%	4%	6%
Percent Full Time	44%	50%	79%	60%	71%	72%
Asian	15	16	8	7	6	3
Percent	1%	1%	1%	1%	0%	0%
Percent Full Time	40%	21%	57%	57%	83%	100%
Hispanic	293	302	252	83	237	159
Percent	21%	19%	19%	7%	20%	13%
Percent Full Time	48%	43%	59%	46%	49%	58%
International	11	7	11	16	14	14
Percent	1%	0%	1%	1%	1%	1%
Percent Full Time	80%	100%	100%	75%	86%	57%
White	987	959	869	798	789	766
Percent	69%	61%	64%	64%	65%	64%
Percent Full Time	46%	47%	54%	45%	49%	47%
Other	13	202	140	272	115	183
Percent	1%	13%	10%	22%	9%	15%
Percent Full Time	54%	55%	30%	42%	40%	44%

Data Source: Institutional report to the THECB (CBM 001).





## Clarendon College Office of Institutional Research & Effectiveness

**Fall First Time in College Student Demographics** 

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	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014			
First Time In College Students	335	299	329	288	267	286			
Percent Full Time	76%	81%	79%	74%	93%	79%			
Male	222	162	152	162	149	147			
Percent	66%	54%	46%	56%	56%	51%			
Percent Full Time	67%	79%	78%	78%	93%	76%			
Female	113	137	177	126	118	139			
Percent	34%	46%	54%	44%	44%	49%			
Percent Full Time	95%	84%	80%	68%	92%	83%			
African American	38	28	21	28	18	37			
Percent	11%	9%	6%	10%	7%	13%			
Percent Full Time	63%	82%	95%	64%	89%	92%			
Asian	0	1	2	2	3	1			
Percent	0%	0%	1%	1%	1%	0%			
Percent Full Time	N/A	100%	100%	50%	100%	100%			
Hispanic	81	50	63	6	54	29			
Percent	24%	17%	19%	2%	20%	10%			
Percent Full Time	83%	78%	89%	67%	94%	83%			
International	3	3	5	10	7	5			
Percent	1%	1%	2%	3%	3%	2%			
Percent Full Time	100%	100%	100%	60%	100%	80%			
White	208	124	192	170	159	159			
Percent	62%	41%	58%	59%	60%	56%			
Percent Full Time	75%	81%	82%	79%	92%	77%			
Other	5	93	46	72	26	55			
Percent	1%	31%	14%	25%	10%	19%			
Percent Full Time	80%	82%	41%	69%	88%	75%			

Data Source: Institutional report to the THECB (CBM 001).

